

TEACHING TODAY WI

WISCONSIN'S K-12 EDUCATION CONNECTION

Hive Alive! Sweet Science

*Todd Wilfer
Northland Pines Middle School Science Teacher*

The 8th grade students have been busy throughout the school year working on many components of the Hive Alive! Sweet Science honeybee project. Students built two complete beehives in their Technology Education classes with the help of a local beekeeper. In spring, packaged bees were delivered to the school and students helped with placing the bees in their new home. Students then tended to every need of the hive which included feedings and assessing the egg laying pattern of the queen, pollen collection, honey production, disease and pests. In fall, students assessed honey stores and prepared the hive for winter. Ultimately, students will be stewards of a working, living hive, while at the same time, completely immersed in a scientific field-study of global importance.

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History Comes Alive in Ashwaubenon

*Joan Gilbert
Valley View Elementary School*

Every year since 2001, on the third Friday in May, students at Valley View and Pioneer Elementary Schools in Ashwaubenon, Wisconsin, take a step back in history. Regiments form, students don improvised uniforms in the colors of grey and blue, marching drills are practiced and hands-on learning begins. The American Civil War has come to Wisconsin. Preparing for this type of activity is a monumental task. The two elementary schools in Ashwaubenon combine for a total of 225 to 250 fifth grade students participating in this event. Students look forward to this event so much that many of them have read books on the topic all year long, starting as early as fourth grade, in anticipation of the event.

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Getting Brains Rocking in the Wausau School District

*Ken Smith
Horace Mann Middle School*

Teachers in the Wausau School District are getting positive results by incorporating physical activity into their students' classroom routines. Whether it is with "brain breaks" sprinkled throughout the lessons, taking three minutes to participate in an exercise routine designed to activate and add fresh oxygen to their brains, or including equipment designed to help students stay focused on their learning, teachers are helping their students increase learning and improve behavior.

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Students Learn Valuable Work Skills In Somerset Transition Program

*Abbie Bohatta
Somerset School District*

Somerset began a Transition Program 6 years ago. The idea in designing the transition program was to provide a different learning opportunity for students with disabilities who have finished their high school years and need more opportunities to learn life skills. Students with Disabilities can continue in school through their 21st birthday. While in the transition program students and their families are connected to the agencies that will support them as adults. The hope is to make the transition as smooth as possible for them and to continue to help the student be successful after they have finished the transition program.

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Eagle Eye News at Northland Pines High School

*Scott Subach and Josh Olivotti
Northland Pines School District*

A collaborative effort has sprouted a tremendously successful student led journalism initiative that has given students real world technical experience in media production and dissemination. Eagle Eye News has opened up several career and technical opportunities for students who are interested in journalism, video production, sound production, broadcasting, directing, and marketing. Students will be able to walk on to a college campus with years of experience in the field already in hand.

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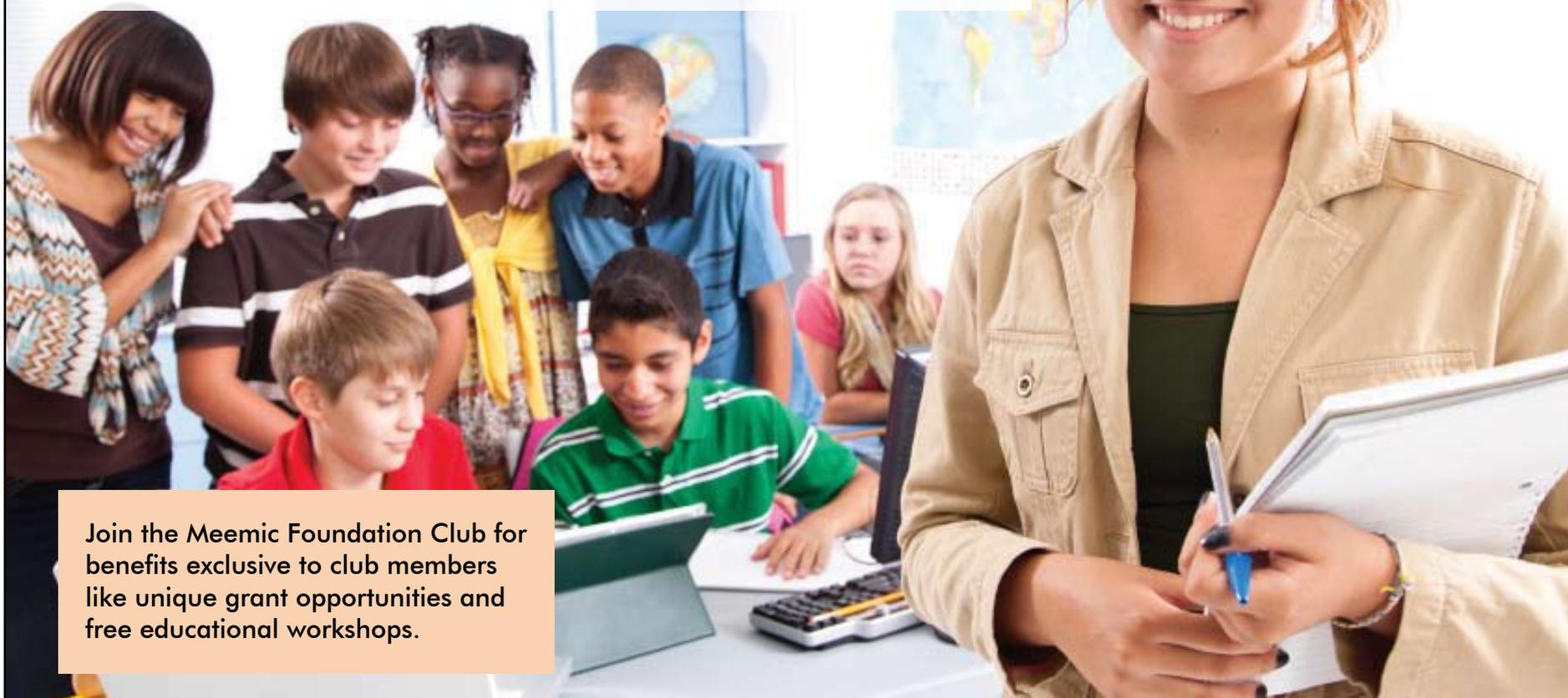
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The Meemic Foundation has created a Back to School grant program to help fund any and all classroom needs to kick start the 2015–16 school year. Applications (just three simple questions) for the \$100 grants are only accepted May 1 through June 30, 2015. Recipients will receive a pre-paid credit card to use to purchase their back-to-school classroom needs.



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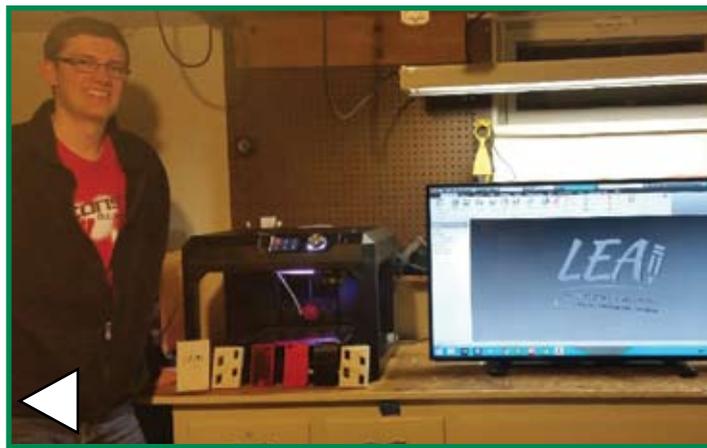
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La Crosse Student Takes Technology Interest into Money Making Venture

Sue Peterson, School District of La Crosse

When La Crosse Central High School junior Jacob Jones was listening to a presentation about 3 D printing while at a civil air patrol meeting his mind started to spin. "I began thinking what is something that everybody needs and I came up with phone cases," he shared. "I can use the technology to produce a phone case that is completely unique to each individual." That thought was the birth of his business, JJ's 3D Printing and Design. The business is still in its early infancy with prototypes of phone cases and other products being produced when the high school junior has free time.

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Students learn how to run businesses and give back at the same time

Deb Runnoe

Valders Area High School

Have you ever wanted to give your students an authentic experience in business, but really did not know where to begin? In my Introduction to Business class I do just that. Students actually start and run a business of their choosing. At the conclusion of the class students have a good idea of what it takes to start and run a business of their own. They discover it is not a simple process, but one with commitment and knowledge they can complete. The profits from the business are donated to a charity of their choice. This past semester my 22 students comprised of 5 companies rose over \$850 and donated their profits.

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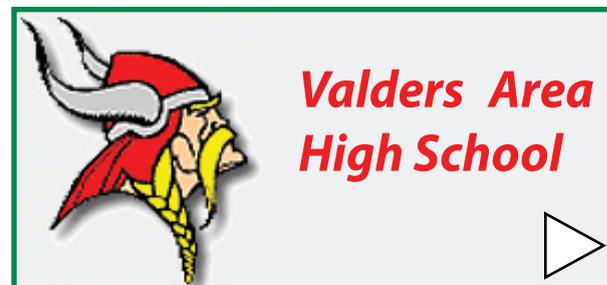


Business Classes at Pulaski High School

*Mauricio Garzon
Pulaski High School*

Two years ago Pulaski High School started with a new business curriculum. This curriculum is designed much like a college-level business administration course sequence, that ending with a capstone course that challenges students to pull together the knowledge and skills that they have learned throughout the program to be prepared for a college business program. This means challenging students with real business problems and projects.

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Valders Area High School

High School Entrepreneurs Create "Husky Bites"

*Danielle Carruth and Ben Mueller
Eau Claire School District*

Being the North High "Huskies" we thought a dog biscuit company would be clever and interesting to do. To get the ball rolling, we set our projected business plan which included marketing research at home football games to find out what people valued when purchasing dog biscuits. We also did some secondary research on-line in our marketing class in order to find out potential competitors and what their strengths and weaknesses are.

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“All the World’s a Stage”

Kathie Trzecinski

Every spring, three middle schools, DeLong, South, and North Star, from Eau Claire, come together for their Annual Middle School Shakespeare Festival. The Fest always ends with the Queen’s exit which was done in regal pomp and circumstance. At the end of the day, at this Fest this year, I heard a sixth grade girl say, “This was the best day ever!!” And in my mind, twas indeed. In the words of William Shakespeare, “pleasure and action make the hours seem short.”

Back to School 2014, Page 1



Clinton High School Works with Student Exchange Program

Audrey K. Buchanan
Clinton Community School District

Clinton High School has hosted exchange students from other countries for many years. This year Destrianti Syam-zida (Destri), an exchange student from Indonesia, was a recipient of the YES program. Destri recommends that everyone should do an exchange, whether it’s students from other countries coming to the United States, or American students visiting other countries. The exchange works both ways. She feels that everyone should have the opportunity to “explore the world to broaden your perspective and get more knowledge and have more fun.”



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West De Pere 6th Graders Give Back with Packages of Hope

Ryan Lokken
West De Pere School District

There are still certain lessons students learn in school that extend beyond curriculum and standardized tests. A recent project at West De Pere Middle School perfectly exemplified this notion by partnering the 6th grade class with a local organization called Packages of Hope. The ultimate outcome of the collaboration, appropriately titled “6th Grade Gives Back,” was \$1000 of raised funds and a gained appreciation for helping others. The success of the first annual “6th Grade Gives Back” campaign has already prompted further dialogue about future endeavors at West De Pere Middle School that promote community outreach.



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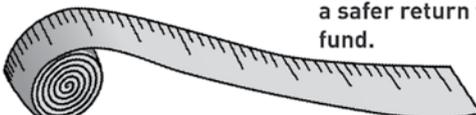
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STEPS TO FINANCIAL FITNESS

#10 Do YOU MEASURE UP FINANCIALLY?

59% of U.S. adults give themselves a grade of A or B on their knowledge of personal finance, yet 86% of Americans can't ace this simple personal finance quiz. Can you? See how you measure up financially by taking this short financial literacy quiz.

1. Suppose you have \$100 in a savings account earning 2 percent interest a year. After five years, how much would you have?
 - A. More than \$102
 - B. Exactly \$102
 - C. Less than \$102
2. Imagine that the interest rate on your savings account is 1 percent a year and inflation is 2 percent a year. After one year, would the money in the account buy more than it does today, exactly the same or less than today?
 - A. More
 - B. Less
 - C. Same
3. True or false: A 15-year mortgage typically requires higher monthly payments than a 30-year mortgage but the total interest over the life of the loan will be less.
4. If interest rates rise, what will typically happen to bond prices?
 - A. Rise
 - B. Fall
 - C. Stay the same
 - D. There's no relationship to bond price and interest rates.
5. True or false: Buying a single company's stock usually provides a safer return than a stock mutual fund.



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FINRA Financial Literacy Quiz
Answers: 1: a; 2: b; 3: true; 4: b; 5: false

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“I never teach my pupils; I only attempt to provide the conditions in which they can learn.”

— Albert Einstein

Tornado Damage Plan

William C. Yingst Jr., Superintendent
School District of Colfax

The School District of Colfax finished the 2013-14 school year with no major projects, no one to hire with only one parking lot to re-surface. On Friday, June 27, at 3:30 p.m. what was called, a "Small" tornado hit the Colfax School. The tornado was a F1 that was approximately 100 yards wide! No one was hurt or killed. Considering the late spring we had and all contractors were delayed and backed up with work, we were open for the first day of school.

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Updates and additions at Menomonie School District

David Muñoz, Principal
Menomonie High School

The general contractor wasted no time in starting the conversion of the old gym built in the 1950's to a 21st century commons that will be the center of the school by August of 2015 with open-access to food service and the new library. The new greenhouse was built on the back of building next to the newly constructed Ag Science Department. We've opened the Fab Lab already with most of the materials in place. We've constructed the MHS Fab Lab to be similar to a drop-in Library environment for staff to utilize.

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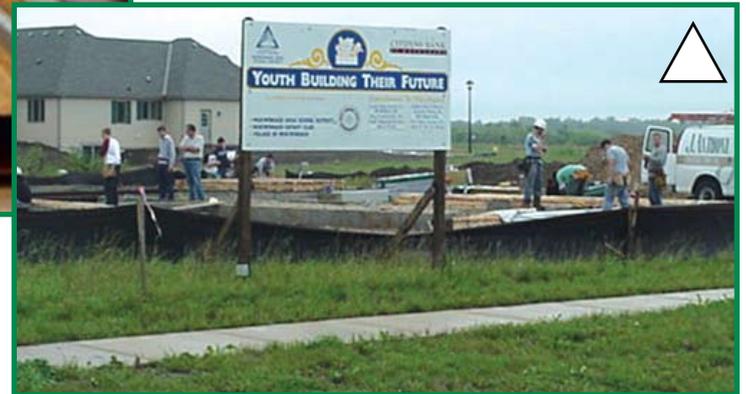


Mukwonago's School-to-Work House Building Project

Mark Blodgett, STW Coordinator
Mukwonago Area School District

The overall goal of this program is to enable students to explore the many careers in the Residential Construction Industry, within a structured environment and with clearly defined learning goals. By participating in the STW House Building Project, students also gain a wider grasp of their options and can better plan an academic program with realistic career goals. Unique to this project is the fact that local trades people and other professionals interact with the students.

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Construction Apprenticeship A Rewarding, But Often Overlooked Career Choice

Elizabeth Roddy, ABC of Wisconsin
Recruitment and Training Coordinator

As graduation approaches, high school students are often barraged with information from a wide variety of post-secondary institutions. Most college marketing emphasizes the social aspects of school, selling fun rather than any specific career. They rarely provide insight into what lies beyond.

Very few sixteen to eighteen year olds have actually taken time to explore career opportunities available in the "real world." There are major factors that need to be considered when thinking about life after graduation. These include future earning potential, advancement opportunities, and a general feeling a sense of accomplishment.

In addition, the cost of a four year degree can be a major concern. Many college graduates incur tremendous amounts of debt before they are even able to enter the job market. There are alternatives, however. Career preparation and training does not have to

have a high price tag.

High school students often don't know what they don't know. Even though the construction industry is one of the largest industries in the nation, many high school graduates do not consider a job in construction. And yet for contractors, finding skilled workers is a major challenge. The average age of a craft professional is approximately 47 years old. With more people in our state turning 65 every day than 18, career opportunities and room for advancement are greater than they have ever been.

When making decisions about their future career, making a good choice is very important. In fact, it can be life-changing. Most students have never even heard of the word, "apprenticeship." Or if they have, they dismiss the idea out of hand as not for them. And yet, for many, apprenticeship, specifically in the construction industry, is a great career choice.

To the average high school student, the idea of starting a career without getting a bachelor's degree first is

unthinkable. Consider this though:

- Apprenticeship combines on-the-job training along with classroom instruction.
- Apprentices are paid an hourly wage both on the job and while attending class.
- Apprenticeship is work-based learning. Apprentices are taught by skilled workers.
- Instead of starting a job search upon graduation, completed apprentices have already been working for years have traveled a long way down their chosen career path—and they have a good start on their life in general.
- Most related instruction is taught directly through the Wisconsin Technical College System. Apprenticeship credit can be applied towards an associate or other degree, if desired.
- Debt to the students is minimal, but the training that they receive is invaluable.



Dan Mercier from AMA Heating & A/C Inc recently placed Silver (2nd) in the nation in HVAC at the National Craft Championships. He won first place in HVAC at the ABC of Wisconsin State Construction Skill Competition in January.

Associated Builders & Contractors of Wisconsin Apprenticeship & Training Trust has been training apprenticeship for nearly 30 years and has had thousands of graduates. ABC of Wisconsin has developed a new guide for high school students that provides construction industry career information and discusses apprenticeship opportunities.

For a copy of this handbook or for more information, contact ABC of Wisconsin today at 800-829-9926 or by visiting the website at www.abcwi.org/en-us/education-training.aspx.



Associated Builders and Contractors (ABC) of Wisconsin is a statewide construction association representing nearly 800 construction companies, material suppliers, manufacturers, and other construction related firms. Its education affiliate, ABC of Wisconsin Apprenticeship and Training Trust, currently trains more than 900 apprentices in 12 trades throughout Wisconsin.

Weston Dairy Sheep Project

*Randi Osborne, Agriculture Teacher
Weston School District*

It all started with Scooter--a small, Jersey bull calf, and a flock of chickens. Two years ago, the animals were such a hit with Weston's agriculture students that they wanted to expand the school farm, and with the district sitting on nearly 68 acres, there was plenty of space to do it. After several hours of research and discussion, they decided that raising and milking a flock of 10-12 dairy sheep was a good option. As the flock has grown, students have experienced sheep shearing, trimming hooves, bottle feeding lambs, vaccinating, tail docking, record keeping, and other aspects of caring for the flock.

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Agriculture at the Stanley-Boyd Outdoor Education Center

*Jordan Donnerbauer
Stanley-Boyd School District*

The Stanley-Boyd Outdoor Education Center was created in 2007 when the School District purchased 80 acres of agricultural land adjacent to the school. This 80 acres of land has been transformed to an outdoor classroom with a pavilion, orchard, pond, trails, agricultural crops, and Christmas tree plantation. We have planted thousands of trees, raised over 100 pheasants from egg to adult, grown canola for biofuel production, conducted corn moisture and yield tests, tree measurements, population studies, and pruned apple and pear trees to name just a few opportunities that our students have had.

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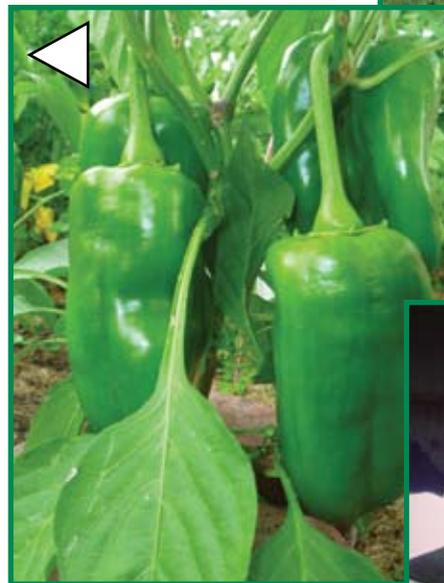


School Gardens Make Impact on Education in Greendale Schools

*Kitty Goyette
Greendale Schools*

This garden has spaces for vegetables, flowers, butterfly gardens, berries, pumpkins and each school has a dedicated garden plot. It offers an ideal location for the school district to develop and maintain an outdoor classroom for use by students of various abilities and in multiple grade levels. This school garden of nearly one half acre yielded over 1,000 pounds of produce over the past two growing seasons under the tender care of students, staff, master gardeners and volunteers from the area. Students from all of our schools contribute to its success.

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Agriculture Education: Providing a Path For Success

*Jillian Beaty
Oregon High School*

At Oregon High School, the agriculture education program strives to prepare students for further education in agriculture, entering the workforce, and to be an informed consumer. To do this, the courses offered allow student exploration in three career pathways- natural resources, plant science and animal sciences. Oregon School District utilizes three agriculture education courses as a science equivalency. This applied science is palatable for a variety of learners as lessons incorporate content with real world application. Many of the students have a vested interest in natural resources or agriculture for their hobbies.

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Preble High School to be Recognized as an Outstanding Secondary Agriculture Program

*Rachel Veldt and Betty Krcma
Preble High School*

Betty Krcma, Agriscience and Natural Resources teacher at Preble High School, said of Preble's agriscience program, "Teaching agriscience/natural resources in an urban area like Green Bay is extremely important. How will our current and future generations understand the careers, technology, and skills needed to produce our food and fiber?" The middle school and high school programs partner together to show urban students the diversity of careers and training required in Wisconsin's \$65 billion industry. Agriscience students at Preble can choose from a variety of classes including wildlife conservation, aquaculture, veterinary science, landscape/horticulture, and floriculture/greenhouse. There is also a hands-on agriculture exploration course for cognitively disabled students.

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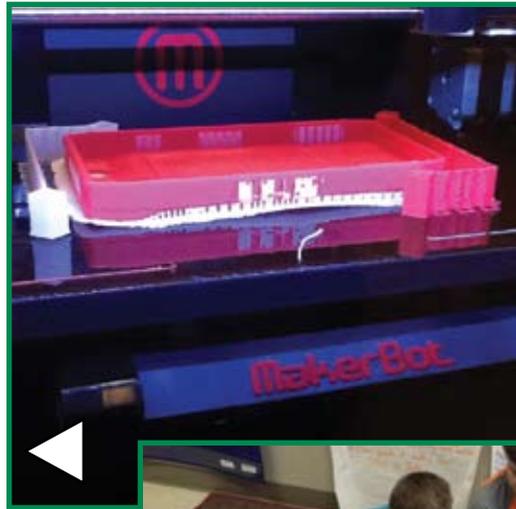
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Northland Pines Finds Unique Ways to Utilize 3D Printing

Josh Fuller
NPHS Tech Ed Instructor

Last spring the Northland Pines High School in Eagle River, WI, purchased a new piece of technology that is creating some exciting and unique opportunities for students and even local community members. The initial plans included 3D printing opportunities in Engineering courses, Drafting and CAD courses, and Manufacturing courses for a variety of different applications. Plans for using the 3D printer do not stop with the Tech. Ed. Department alone. The hope is that the Science, Mathematics, and even Art Departments can find ways to incorporate solid modeling and 3D printing into their lessons and some great inter-disciplinary projects can unfold. Even elementary teachers are excited about the possibilities of incorporating new technology into their daily plans.



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Making Global Connections with Mystery Skypes

Ms. Colleen Rooney's fourth grade class

Have you ever heard of a Mystery Skype? Imagine a quick-paced game, like 20 questions, with two groups of students located somewhere in the world, each trying to figure out where the other is located first. Sound interesting? Well, Ms. Rooney's fourth grade class in Pewaukee, Wisconsin can tell you all about Mystery Skypes. They have been participating in these sessions since September of 2014. So far the class has connected with students from 23 different states, including Alaska and Hawaii, and 10 different countries, such as England, Tasmania, Croatia, and Taiwan.



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Hodag Tech Fest: Professional Development designed by teachers, for teachers!

Heidi Catlin
School District of Rhinelander

This August, the School District of Rhinelander's Instructional Technology team hosted the 1st annual Hodag Tech Fest. During this four day event nearly 100 K-12 teachers and staff participated in 40 sessions lead by their own colleagues in the district. Our goal was to encourage the utilization of many 21st Century technology tools and applications to help support the implementation of School District's initiatives.

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Real Life Engineering in the Three Lakes Fab Lab

Al Votis
Three lakes School District

Its one thing to learn about engineering principles from a textbook and quite another to be able to put those principles into action through real life problems. That is exactly what students at Three Lakes High School are doing in the new Fab Lab. Students are getting the opportunity to not only work on design and creation of a product, but work with customers as well to meet their specifications and needs.

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Summer Camp with a Future



Encourage your students to join hundreds of other high school students this summer at MSOE for week-long, resident programs, all in July. Activities are project based and participants experience what it would be like to be an engineer, business person or health care provider and what real college life is like.

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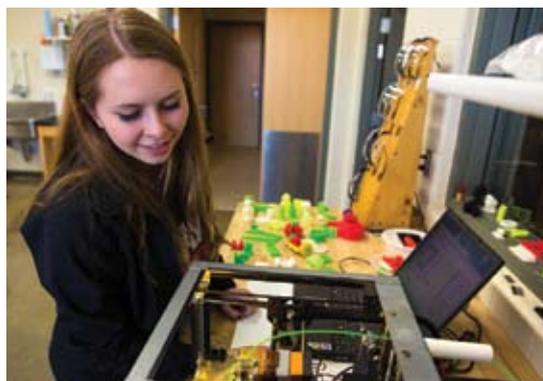
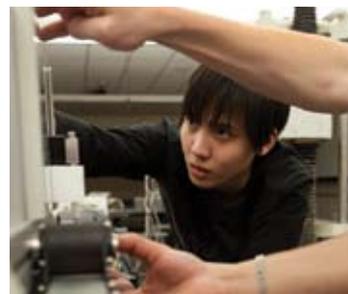
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It's A Perfect Match . . .

*Ann Perry
Northland Pines High School*

Over 5 years ago, when attempting to find a way to further engage my students, I thought about conversations with them in which they asked if techniques seen in crime scene shows were accurate. Often we'd investigate together and I was intrigued with how much science we were discussing "off topic" so I decided to make it the focus of an elective class. In Investigations in Forensic Science class, we cover everything from fingerprinting and handwriting analysis to blood spatter and trace evidence. In addition, a major theme for the class is evaluating the CSI Effect, perpetuated by the many television shows dealing with crime scenes, criminals and the legal system.

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Drone Technology at Crandon High School

*Josh Jaeger
Crandon High School*

English in the 21st Century is a new class offered at Crandon High School in which students create videos for the school and community. The biggest hit of the class is the addition of a new drone that students can use to shoot unique footage for their videos. After searching for the right drone, the School District of Crandon along with the Forest County Chamber of Commerce bought a DJI Phantom drone that will be used at various school and community events.

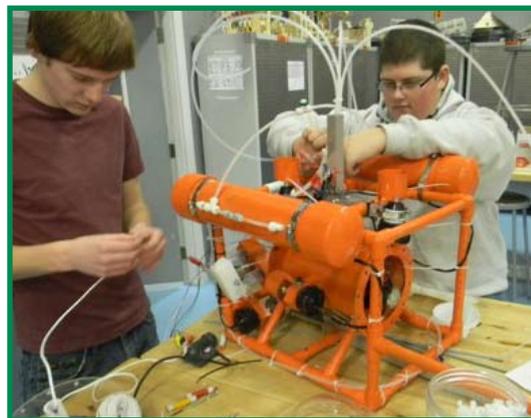


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Update your Engineering Curriculum with an Underwater Robot

*Matthew Schultz, Technology and Engineering Instructor
Lakeview Technology Academy*

A few years ago I wrote an article on "Building an Underwater Robot in your Class for under 100 dollars". I yearned to continue using the Underwater Robot as a "vehicle" of teaching in my classes. I decided to tailor the project to work in my Principles of Engineering Class which is set up within a structured framework. After much work, and much consulting with my peers, I am ready to run the first attempt at this new joint curriculum. In my first designs of the curriculum I struggled to match every single unit to the robot. Then after much aggravation I decided, not every unit needs to correlate, I can still do projects that don't tie into the robot project, why not, there are no rules.



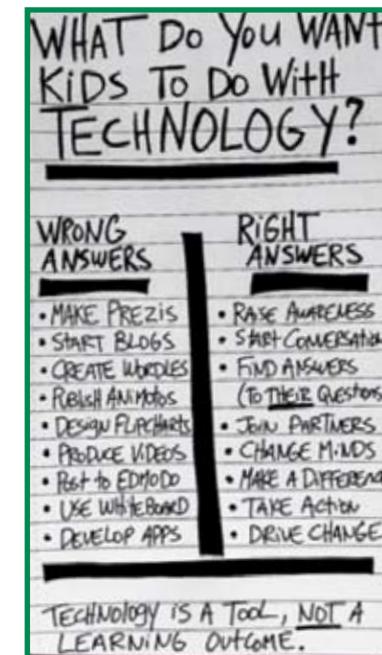
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Technology Promises Big Changes in Our Schools

*Kristin Lee
Manitowoc Public Schools*

Tablets, smartphones, apps, software and digital tools are becoming as common as books and pencils in our kids' classrooms. Yet, if we think of these technologies simply as replacements for pen, paper, textbooks, and chalkboards, we're greatly limiting ourselves and our students' learning potential. To maximize the learning potential technology affords, we need to focus more heavily on learning opportunities associated with connectivity, rather than on the devices themselves. We want to connect learners globally to solve problems; make a difference;



communicate and collaborate with others (beyond our school walls); discover, develop, and contribute to learning networks; ask questions and search for answers (and construct their own); drive their own learning; and innovate.

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CMS Teams with Emmanuel Reformed Church to Provide Breakfast at the Bobcat Bistro

Audrey K. Buchanan
Clinton Community School District

In the spring of 2013, Mrs. Jill Gunnink, a member of the Emmanuel Reformed Church in Clinton, approached Mrs. Lois Keller to learn where there might be a need in the community that the church could help meet. Mrs. Keller mentioned that she had several students who came to class hungry each day. Mrs. Keller and Mrs. Gunnink brainstormed and thought that maybe the entire student body could benefit from a breakfast program. Mrs. Keller stated, "As a teacher, I appreciate that students are not sitting there thinking about being hungry. The impact is probably felt school-wide. Those hungry students, once fed, are apt to be less disruptive in the classrooms. The decreased disruption translates into more learning opportunities for every student!"

Back to School 2014, Page 16



Respect at Shawano Middle School

Rod Watson
Shawano School District

It was immediately clear when the school year began that respect was an important focus for the PBIS Committee and for my role as associate principal. Since our PBIS Committee chose respect as one of our three focuses (along with attendance and academic responsibility), I wanted to design a significant learning opportunity

about respect for early in the year. I asked the students who had done something noticeably respectful, such as reporting a bullying situation, to meet and design an assembly.

Fall 2014, Volume 3, Page 6



MPS educator named Midwest PE Teacher of the Year

Wisconsin's top elementary physical education teacher for 2014 is Gail Milbrath of Milwaukee Public Schools' Greenfield Bilingual School. Milbrath, a third-generation MPS graduate, says she was drawn to teaching to give back to her community and to bring as many resources as possible to her students. She focuses on continuous professional development and volunteering on professional committees both in the physical education community and at the school, district and state level.

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Kimberly High School Student Max Anderson Earns Perfect Score on ACT

Nicole Noonan
Kimberly Area School District

“When Max got home from taking the ACT test, I knew he felt that it went very well,” said Meg Anderson, Max’s mom. “We were all very happy when the results came back with a truly perfect score!” The 16-year-old’s initial reaction to seeing his perfect score online was to take a break to walk around the hallways at KHS while the excitement settled in. “I’m obviously ecstatic, it feels great,” said Max. “And also relieved that I don’t have to worry about taking the test again.”

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Fond du Lac student starts delivery business

Fond du Lac School District

Just back from ringing bells for the Salvation Army this past Christmas season, Logan Mueller of Fond du Lac slaps a magnetic sign on his car door and is ready to roll. His new business — Logan’s Pick Up — has clients waiting. Orders come in to shop for groceries, run errands, get some holiday decorations — even pick up and deliver donations to area nonprofits. Mueller, 20, is a student in the Fond du Lac School District’s W.I.N.G.S. (Working Independently Nurturing Goals for Success) program. Young adult students ranging in age from 18 to 21 attend the school district’s CWD (Children with Disabilities) apartment classroom. The program is based on helping cognitively disabled students develop the life skills they need to become independent.

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All the Buzz: New Glarus Teen Earns Grant For Bee Application

Tere Dunlap

Jonah Thompson, son of Rebecca and Mark Thompson and an eighth-grade graduate from New Glarus middle school, is already playing an active, local role in increasing America’s crop production, farming out his hives of Italian bees. Each hive produces about 80 pounds of raw honey each year, which Thompson sells at farmer’s markets in New Glarus and Paoli, along with a potential bulk order from a local bakery. The wax is gathered to make scented candles. But Thompson is intensely interested in increasing the number of hives for rent to farmers who want bees to pollinate but don’t want all the work of caring for the hives.

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My job is to help young people be money smart!



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Winners Abound in the Second “Dream Careers” Contest from Teaching Today WI

Last October we started a special contest open to high school students. They were invited to share their Dream Careers through Teaching Today WI. The Winners were announced in the Winter Volume 1 issue.

It has been an incredible experience for all of us at *Teaching Today WI* to see your “Dream Careers” contest entries. Thank you for sharing them! It was extremely difficult for the panel to just select six winners and six honorable mentions.

The six winners of the \$200.00 cash prizes from Teaching Today WI were featured in the Winter, Volume 1 issue. They are:

Archaeology and Crypto-zoology

Jessie T.

Not only do I thrive on history but feed off of adventure. Crypto-zoology is the study of creatures that are said to be non-existent or extinct. I dream of being the one to show the world what is really out there. Or in the least be the one to inspire other individuals like me to take steps in helping broaden everyone’s perspectives.

Actuary

Teresa K.

I did not know I wanted to be an actuary until my guidance counselor mentioned it in my junior meeting. She had a career for me that was a lot of statistics and calculus, but also a little business-ey. This was very exciting for me, because these were my favorite classes in high school. I began researching everything about actuarial science. I was shocked at how well it fit my extensive list of criteria!

Traveling elementary school teacher and humanitarian

Miranda C.

Traveling, teaching, and touching lives. I love learning and helping others, so it’s fitting that I want to become a teacher. Also, I enjoy volunteering and improving the Earth. Finally, traveling has been a part of my life since childhood, and I want to continue on journeys around the world.

Marine biologist

Gracie B.

All of my life, the ocean has always fascinated me in many various ways. What really

intrigues me the most, is the fact that we have only explored nearly five to seven percent of the world’s ocean’s floors. I would like to be one of the many people that make wonderful new discoveries, while also learning and observing the already exposed beauties of the deep.

Shoe Engineer

Collin J.

As a shoe engineer I could use my love of science to test for the best aerodynamic capabilities. Which cleats will offer the needed flex? Which will make a player leap highest for that victorious Lambeau leap? I would research and develop the newest ways to keep those pro- feet moving correctly so fewer players go out on the injured list.

Veterinarian

Cassandra B.

For as long as I can remember I have wanted to become a veterinarian. At five years old I started bandaging my stuffed animals. It is through my experience with rabbits, job shadowing at several veterinary clinics, and multiple conversations with young people and adults that I have discovered my passion for animals and assisting others.

The six Honorable mentions and winners of the \$75.00 cash prizes from Teaching Today WI were featured in the next three issues. They are:

Elementary School Teacher

Jessica S.

The career of an elementary school teacher is to teach young kids basic subjects like math and reading. Also it is a teacher’s job to make so the kids can see the positive of the world and themselves.

DNR officer

Tanner M.

Ever since I could remember I loved nature. I can’t find a more perfect job than a DNR officer. Their office is nature. I plan to go to college and get a bachelor’s degree that is needed for this job.



Police Officer

Alexis G.

When I was younger, there would be those career days where people’s parents would come in to talk about their job. A police officer came in and I knew that I wanted to do that someday. I love being able to say; Wow! I really did help this person.

Registered Nurse

Kendra J.

When I was little I played doctor with my mom, friends, and even with my stuffed animals. Of course back then I had no idea that a career in health science would be for me. I have always enjoyed helping people.

Astronomer

Zachary B.

With me looking back there was always one career that I was the most interested in and that was astronomy. With astronomy studying the outer limits of earth or maybe doing calculations of compositions of a planet structure it all seems to interest me.

Pediatrician

Mikenna H.

I could not get the idea of me becoming a pediatrician out of my mind. I researched other careers in the medical field that involved interacting with children, but nothing compared. I knew that I was meant to be a pediatrician.

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www.teachingtodaywi.com**

Fitness Center Part of District Wellness Program

Melissa Badger, Beloit School District

The fitness center was part of the successful April 2012 Facilities Referendum. A celebration for each finished project was held, and the fitness center was no exception. The school already owned the equipment; however, the machines were being used in cramped classroom space, without adequate airflow. The referendum, which included a new natatorium, allowed the District to fill in the old pool area and transform the space into an airy fitness center, complete with mirrors and multiple entrances. Students use the center in the morning, with teams heading out to the fields in the afternoons for sports practices such as soccer and football. Head football coach, Rodney Wedig, reports as many as 70 students working out at the center during morning peak times.

Back to School 2014, Page 18



Longtime Leader

Bart Tegen, Partners in Education Rhinelander

Dedication. Perseverance. Love of the sport. Three terms that come to mind when one ponders what drives an athletic coach to maintain the helm for so long. Rod Olson has been head coach of the Rhinelander High School Alpine Ski and Snowboard Team for 24 years. In his tenure, Olson has led the way for 35 conference medalists, 10 of which were first or second place in season conference points. Starting in 1993, in the second year with Olson as the coach, individual skiers were in the top 15 in the state, with a field of over 200 racers. Family values are stressed by Olson and parents are encouraged to participate in helping out where they can. Olson keeps in contact with many alumni, he believes in staying in touch with the athletes he spent many hours with every winter.

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60 Years of Separation: 2014 marks the record books with 1954

By John Walsh, Director of Programs Somerset School District

With wonderful celebration, the 2014 Somerset Spartan Football team and allegiance of community fans celebrated a W.I.A.A. Division 4 State Championship this past week. In consistent Spartan football fashion, this year's team implemented the simple and honest ingredients of off-season hard work, discipline, and a strong faith in one another. The 1954 Somerset "Tigers" (named changed to Spartans in 1979) also recorded an undefeated season.

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West De Pere develops CrossFit facility to support district health initiative

Ryan Lokken, West De Pere School District

Just the technical definition of CrossFit alone is enough to increase the heart rate and create a bit of involuntary sweating: fitness training that challenges athletes with constantly varied, high intensity, and functional movements. However, more simply stated, this relatively new and nationally trending sport was created to support athletic versatility. Improved stamina, weight management, and heart health are some of the tangible gains that the steadily growing group of West De Pere CrossFit athletes regularly experience. However, the creation of community and new friendships are the unexpected perks participants identify that keep them motivated to continue.

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“Ethan Strong”

Nikki Thomas and Emma Dalton
Kenosha Unified School District

Ethan Williams has a big dream. With a little help from friends and family, it just might come true. Williams has cerebral palsy which requires him to have occasional hospital visits where he receives his regular course of treatment. Recently, Indian Trail held a benefit basketball game for its fellow student Williams. Tremper and Indian Trail high schools both participated in the fundraiser. The game overall raised about \$4,450 which went towards Ethan’s dream of opening a therapeutic horse farm, a dream that is moving closer and closer to becoming a reality.

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Spring Valley Elementary — A Blue Ribbon School!

Tollef Wienke, East and Spring Valley Principal
Unified School District of Antigo

As part of the Unified School District of Antigo, Spring Valley Elementary echoes the mission of the school district, “Educating Everyone Takes Everyone.” We believe it gives an accurate picture of what the school strives to achieve. Each person, from the administrator and secretary, to the custodian and cook, from the six full-time teaching staff and the part-time, physical education, art, music, speech/language pathologist, counselor, school physiologist, work together to make sure each child is educated to their best ability.

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Elegance and Grace at Fall Creek’s Masquerade Ball

Keri Sonnentag
Fall Creek School District

The Masquerade Ball was one of a kind! Roughly ninety students attended the event and dressed in formal wear for the occasion. Girls were glamorously dressed in ballroom attire, males in suits and ties, and all students wore decorative masks. Students partook in a rehearsed and choreographed ballroom dance with partners and groups throughout the evenings’ event. Fall Creek Middle School is looking forward to making the Masquerade Ball a recurring event due to its large success rate amongst students, staff, and community.

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TEACHING TODAY WI

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Have a super summer!

See you in August!

THE TEACHING
TODAY WI TEAM

Pilgrim Simulation at Brillion Elementary School

Cheryl Kittel
Brillion Elementary School

The fourth grade students at Brillion Elementary participated in a simulation about the life of the Pilgrims in 1620 through activities that involved reading, math, writing, social studies, science, and cooperative learning. The students established colonies in the New World and tried to do a better job of surviving than the original Pilgrims. Students weren't competing against each other, but instead, they were competing against the Pilgrims. Their success depended on hard work, good decisions, cooperation and a little luck.

Spring 2015, Volume 2, Page 1



Middleton High School's Fine Arts London Tour

Perry Hibner
Middleton-Cross Plains Area School District

Black socks. Check. Performance music. Check. Passport. Check. Two days after Christmas, more than 200 students from Middleton High School, six MHS fine arts staff members and dozens of parent chaperones filed through stations at MHS to ensure they had packed everything that was needed for the Middleton High School Fine Arts London Tour. On New Year's Day, many parents and family members who were stateside got up extra early to watch the MHS band appear in the London New Year's Day parade.

Winter 2015, Volume 3, Page 1

A New Way to "Do" High School – Getting Inspired at Waukesha North

Angie McLean, Waukesha North High School

Waukesha North High School is creating a new way for students to do high school next year. Incoming freshmen for the 2015-2016 school year have the opportunity to enter the INSPIRE program, the next rung in Waukesha's ladder to personalized learning at its best. Personalized learning is one of the hottest crazes in education today, and with good reason. While the traditional model of public education certainly has its advantages, more educators are recognizing the need for alternative programs in order to meet the needs of all students. The INSPIRE team wants what all teachers want for their students: to learn and grow, to hone their skills, to realize their potential, and to achieve those things while contributing to an environment that is positive and supportive.

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Diversity Flag Project Flying High



Lisa Fuelleman
Wilson Elementary School, Janesville

Walk into the cafeteria at Wilson Elementary School in Janesville and you will see 10 flags from different countries hanging from the ceiling. Every day those flags remind the students and teachers of the diversity at the school. The flags represent the following countries: Cambodia, Republic of China, Costa Rica, Ethiopian, Honduras, Laos, Mexico, Philippines, Thailand and United States. The flags will be permanent fixtures in the school and more will be added as students from different countries come to Wilson.

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Green Bay Schools Fight Homelessness, Remain Silent

Andrew Eisch
Green Bay Area Public School District

878 students. That's the current number of students who are considered homeless in the Green Bay Area Public School District; A number that has continued to rise in previous years. "We put the needs of people first and take care of our students as a larger Green Bay Area School District. I hope that for students or families they see that they do not need to tackle their challenge on their own, that we are here to help" said Josh Murnane, associate principal and athletic director at Green Bay West High School. On Jan. 31, Green Bay East and Green Bay West high schools hosted their third annual "Silent Night Event" to battle homelessness in the Green Bay Area Public School District.

Winter 2015, Volume 3, Page 22



Let's Hangout! Connecting and Collaborating with Google+ Hangouts!

Jennifer Zurawski,
School District of West De Pere

A field trip to Hawaii may not have been in the budget for the students and staff in the School District of West De Pere, but because of video conferencing tools like Google+ Hangouts, experiences like this have become the norm for the students in the district. One of the most memorable Hangouts took place with the meeting between 3rd grade West De Pere students and a classroom in Hawaii. Stacey Derbique, 3rd grade teacher at Westwood Elementary, led her students in a discussion with the Hawaiian children. "My students learned interesting facts about Hawaii and thought it was crazy that 70 degree temperatures were cold to Hawaiian natives! We will never forget the look on the Hawaiian children's faces when we showed them all of our snow!



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The Impact of Collaboration

Brian Sommersberger
Sheboygan Area School District

The impact of collaboration and student outcomes is an extremely important part of the classroom foundation. Connecting different subject matters together by collaborating with other teachers has made learning more meaningful and personal to our students at Wilson Elementary School in the Sheboygan Area School District. Having great success at past schools with collaboration, art teacher Brian Sommersberger contacted 5th grade teachers Missy Krutzik, Bonnie Post and Lisa Piper to do a collaborative project about overcoming personal obstacles.

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Teen Leading Teens

Emily Krystowiak
Pittsville High School

We're going way back, all the way back to middle school. We most likely had a high school student we looked up to and wanted to be just like. We watched their every move and hung on every word. This my fellow educators is where Teen Leadership Council (TLC) began. The motto for this year's TLC group is, "When Life Gives You Teens, Make Them Leaders." Though the Teen Leadership Council is fairly new at Pittsville High School, just four years young, it is a group that is growing and learning. Middle school students are receiving support from peers they look up to and high school students are gaining leadership experience while being admired by those that look up to them.

Winter 2015, Volume 3, Page 19

Nickels for Never Forgotten

Meghan Barker and Michelle Maloney
Tomahawk School District

The saying “big things often come in little packages” certainly rings true for the students of Tomahawk Elementary School’s Student Council. These 3rd–5th grade students, in conjunction with their advisors Michelle Maloney and Meghan Barker, achieved the unbelievable at the end of October when they led a fundraising campaign to send one local veteran from the Tomahawk area on the Never Forgotten Honor Flight. In the end, the student’s efforts paid off, and they far surpassed their initial goal and raised \$1500.00. This was enough to support three local veterans’ trips on the spring flight. This experience was a wonderful lesson for our students about the importance of giving back, and the big things that can be accomplished when a few of us all work together to achieve a goal.

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Almond-Bancroft Polish Festival

Amanda Negro and Brenda Ramczyk
Almond-Bancroft Elementary School

Our vision was to experience Polish culture first-hand by traveling to Poland and submerging ourselves within the history, people, music, land, food, industry, among other things to learn as much as we could. During our time in Poland we started out by staying in Warsaw and took the opportunity to take many tours of the area. The second half of our trip took us to Gulez, where we lived with the Lipinski family. One of the goals that we outlined in our grant was to host a Polish Festival for the elementary grades and the community. With the help of many people, both in the school and community, our Polish Festival became a reality.

Fall 2014, Volume 2, Page 1

“Summer Library” at Red Smith School

Amy Kline
Red Smith K-8 School

Around 2010, Red Smith teamed up with the Brown County Public Library in order to serve as a satellite location for the Public Library’s Summer Reading Program. It has been extremely beneficial for both libraries. Red Smith gains access to more enticing reading incentives, and a ready-made reading program, while the public library increases their participation numbers in this area of the city. Extra programming was added a few years ago and it has been a huge hit.

Spring 2015, Volume 2, Page 19

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New Kids on the iBlock Literacy Initiative Brings Prestigious Worldwide Award for KASD

Nicole Noonan
Kimberly Area School District

Our award acknowledges the work KASD elementary schools did through Continuous Daily Innovation (CDI) that created the elementary iBlock (Instructional Block) and DCC (Data Collaboration Cell). This award recognizes the efforts of elementary teachers and the strides they have made in helping students improve their literacy skills by giving them what they need, when they need it. The results are impressive, but to us, the more important thing was the way that continuous innovation strategies helped us address the needs of our students.

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Students Win with WIN at Lincoln High School

Janice Dill
Manitowoc Lincoln High School

This school year Lincoln High School in Manitowoc implemented WIN period. WIN stands for "What I Need" and is intended to provide intervention and enrichment for our student body. The daily schedule was adjusted to allow for a 30-minute period after third hour, and each teacher was assigned a homeroom of approximately 18 students. Students have positive feedback to WIN period – Flock Vang states "WIN gives me a chance to prepare for the Math ACT". Luke Hutterer likes the "diversity of offerings" and enjoys current events offered by the social studies department. Among other favorites – "Sci Fi Fridays" offered by the Physics teacher and "Open CAD Lab" in technology education. Many students use the time to work on homework, Skyler Laliberte stated: "WIN helps me catch up on school work that I forgot to do."

Winter 2015, Volume 3, Page 18



Overcoming the Doldrums of Winter

Pam Klessig
Phelps School District

Oh, the doldrums of winter, what is a teacher to do? That is exactly what I was thinking when we came back from Christmas break. How do I teach the Kindergarten Social Studies unit on transportation and bring it alive? Then it hit me, DOGSLED rides! Years ago, my husband had sled dogs, so I was very familiar with the dogs and that particular mode of transportation. And luckily for me, my daughter-in-law Melissa had been giving dogsled rides to children for a number of years through local winter festivals and events.

Spring 2015, Volume 1, Page 22







A Zoological Society of Milwaukee
and Milwaukee County Zoo Partnership



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Distance Learning in Appleton

*Julia Lammers
Appleton North Noctiluca*

A peek into a textbook storage closet at Appleton North High School reveals something unexpected; amongst the books sit nine students gazing at a large-screen TV. On the screen, a teacher explains a calculus problem. They are part of Appleton North's new and improved distance learning community. The idea behind telepresence is for the two audiences on either end of the communication to feel like you're in the other classroom as opposed to one webcam pointed at one person where that person can be taking part in the distance learning class.

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Green Screen making a Difference at Park Lawn Elementary

*Rebecca Mankins
Oconomowoc Areas School District*

We are fortunate at Park Lawn Elementary to have a live televised news broadcast that students in fourth grade host. This year with the green screen we were able to add different elements to the program. Students in all of the grades were videotaped in front of the green screen and giving little public service announcements about the current PBIS theme. The students were then showcased during the morning broadcast and giving examples of the theme of the month. The teachers have also done several videos of PBIS themes as well.

Spring 2015, Volume 1, Page 1



Fish Taxidermy — Yes, I Said Fish Taxidermy — In the Classroom!

*Clara Hedrich
West De Pere High School*

A major unit in my Wildlife / Forestry course that I teach is Fish Taxidermy. During first tri-mester each student makes a pattern of their fish body, cleans out the skin, tans the fish skin and makes their fish form out of Styrofoam. One of the course requirements with this project is to create a fish taxidermy manual. It is to be written step by step, so that anyone could easily follow the steps and complete the project. We use the iPad for this project. Students take pictures of each of their steps as they are doing them and of all of the supplies that we use. They then create their manual on the iPad. I give them a scorecard ahead of time so that they know what is required of them.

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Welcome to The Saber Roar

*Gail DeClark
Franklin High School*

5, 4, 3, 2, 1 . . . action. "Welcome to The Saber Roar." Franklin High School's student run newscast is starting its 6th season with 29 dedicated juniors and seniors who find, shoot and edit news stories for a weekly broadcast. Franklin has an almost 30 year history of teaching video production in the TV Tech department. The Saber Roar is also a production company that produces a variety of programs that are only limited by the students' imaginations.

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The Changing Library Space

*Jone Davis
Northland Pines School District*

Our Northland Pines High School Library Media Center (LMC) is changing to meet the needs of the 21st century learner. The LMC is no longer only a place to read quietly and check out books. It has evolved to meet the needs of our students, staff and community members. It is an educational and social gathering place. Our facilities are open for individuals, groups, and classes to work, engage in meaningful conversations, read, research, utilize the latest technology and more!

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- Water
- Meet girls hang out with
- Crafts - make a t-shirt
- Playground
- Picture with Cindy Bear
- Dancing
- Place to ride bike
- Mommy and ME time
- Hamburgers
- S'mores

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His list...

- Waterslides
- NO girls to "bug" me
- Campfires
- Playground
- Picture with Yogi Bear
- Place to ride skateboard
- Play on a beach
- Arcade \$
- ME and dad hang-out
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