

Alternative Seating in Willow River Elementary Classrooms

Hudson School District

Alternative seating includes stand-up stations, stability ball chairs, Hokkiseats, comfy chairs, wiggle seats, and more. Research has shown that these types of seating helps kids move, focus, and learn better. Although, it looks a little different in each classroom, students and teachers report it has a positive impact on learning.

Fall, Volume 3, Page 1



Soaring through the Hawks Post

Shawano School District

Some may say the Hawks Post is just a way for people to become knowledgeable while being entertained. However, to me the Hawks Post is much more. It is where I learned how to write a decent news article through trial and error. Where I grew as a leader and individual while grasping new concepts.

Spring, Volume 2, Page 1



In this issue, we invite you to take a look back at some of the stories featured this past school year in the pages of *Teaching Today WI*™. Access the full versions of these articles at: www.teachingtodaywi.com



Pursuing Their Passions

School District of Sheboygan Falls

For eight weeks, the students spent approximately 30 minutes of their school day, four times a week, exploring a topic or activity that especially interested them. “Everyone was doing something different,” said Tammy Huenink, the eighth grade science teacher who came up with the idea for the “Genius Hour” projects. “The idea was to do something you couldn’t do in the classroom and go beyond.”

Winter, Volume 2, Page 1



Neenah Schools Help Students Ease Back in Transition Learning Center

Neenah Joint School District

Whether a struggling learner or an academic all-star, returning to school after an extended absence is a challenge for any student. “You don’t want the students to come back and just pass,” McClowry said. “You want them to have a foundation. Being able to do this from the start of the school year really gives time to catch kids earlier and help them get the credits they need.”

Winter, Volume 2, Page 22

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Our hats are off to you. Thank you for sending all of these great articles and letting us share them with the other schools around the state.

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New Tutoring Program is 'Paying It Forward'

Delavan-Darien School District

"We noticed a need for more academic support for our middle school students here," said Phoenix counselor Steve Gross, who started the program. "So, this is an opportunity for students at the high school to pay it forward and make a difference in the lives of the students in the grades below them."

Winter, Volume 1, Page 20



In-House Food Pantry

School District of Altoona

The School District of Altoona is expanding their services by opening in-house food pantries at its middle and high school level to offer a new resource to school district families. "We try to do what we can. If a child is hungry they are not going to hear anything the teacher is saying, they just wonder 'When am I going to have lunch?'" said high school principal Jason LeMay.

Spring, Volume 1, Page 1



Students Giving Back Through Service Learning

School District of Janesville

We have implemented service learning into the fabric of a child's education at SDJ. Our mission "to serve our community by educating every child" reflects perfectly the correlation that exists between community and education. I think the power of service learning projects empowers success in our students now and into the future.

Winter, Volume 2, Page 1



A Taste of Home: Young Chefs Make Monthly Meals for Residents of Frederick Place

Northland Pines School District

Northland Pines' E2 Montessori classroom is getting hands-on in the kitchen, making monthly meals for residents of the Frederick Place homeless shelter in Rhinelander. The students have cooked a meal every month for Frederick Place the last three months and it is a total team effort. The students

and teachers decide the menu and the parents donate the ingredients.

Fall, Volume 3, Page 1



Clinton Students & Staff Give Back

Clinton Community School District

To show our continuing support for all that first responders do for our schools and our community, District Administrator Jim Brewer challenged the staff to raise \$600 to purchase one set of tactical response gear for the Clinton Fire and EMS. Rising to the occasion, staff, students and parents raised \$3150, allowing for five sets of safety gear to be purchased.

Fall, Volume 3, Page 18

School District of New Berlin Includes 'College and Career Ready' Dispositions

School District of New Berlin

All students in grades K-12 now receive feedback on their report card regarding the student's level of engagement, social behavior, self-management, and growth mindset as seen in creativity, innovation, and perseverance from each of their teachers. This provides students and their families with feedback on the skills needed to be successful both inside and outside of school, both pre- and post-graduation.

Back to School, Page 11

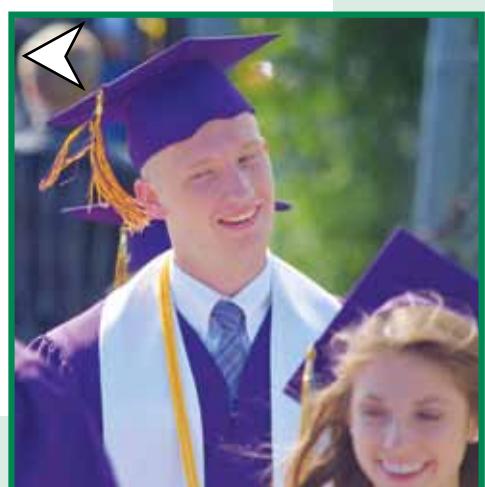


Interview with Career Technical Education Program Leader Brenda King

Arrowhead Union High School District

Career and Technical Education (CTE) prepares our students for a wide range of high-wage, high-skill, high-demand careers. Career and technical education gives students the opportunity to gain a deeper understanding of academic concepts and the chance to gain real-world experiences through the business partnerships that Arrowhead has established with local industry leaders.

Winter, Volume 2, Page 7



Ground Breaking Ceremony Held for Project House 2016

Sheboygan Area School District

Ted Schermetzler is the project instructor. He encouraged parents and community members to visit the construction site at any time. This is the 5th SASD project house being built in this subdivision and it is estimated to be valued at over \$300,000. Students have direct involvement with the house construction program, including construction, architecture, interior designing, and botany.

Fall, Volume 3, Page 8



New Berlin's Construction Program Develops Career-Ready and Life-Ready Skills

School District of New Berlin

Over the last four years, as the School District in New Berlin has built capacity for its construction program, enrollment in construction classes at New Berlin Eisenhower and West middle/high schools has more than tripled. In addition to some students with designs of making construction a career, Martin, in his third year in the district, also has prospective welders and plumbers taking his courses.

Spring, Volume 1, Page 7



Hour Of Code: Piquing Student Interest in a High-Demand Career Field

Lake Geneva Schools

Computer Science teacher Jake Popanda said that many students beginning their HoC did not think they would be able to understand code writing. The sentiment changed as students concluded their HoC and feelings of success were expressed by many as they left. "After I figured it out I made a Monkey Game and got to level 17," said Diana Cordova. "It made me feel pretty nice because I accomplished it."

Winter, Volume 1, Page 18



Announcing the Winners of the 2016 Dream Career Essay Contest from *Teaching Today WI™*!

Each fall for the last four years, we have held a special contest invited students to share their Dream Careers through *Teaching Today WI*. Previously opened to all Wisconsin High School students, in 2016 we expanded our contest to include Middle School students. Winners were announced in the Winter Volume 1 issue.

High School Contest Winners:

The six winners of \$200.00 each from *Teaching Today WI™* are:

Automotive Technician

Tyler A. — Monticello School District

My dream career is to be an automotive technician because I'm a person who likes to take things apart, figure out how they work, and then put them back together. Ever since I was a little kid I've taken apart toys, electronics, pedal bikes, and more. I've wanted my own car for the longest time so that way I could have something that I could take apart and put back together or even fix the problems that it has.

Winter, Volume 1, Page 10

Music Educator

Anna W. — Greenfield School District

Music is extremely influential to youth of all grade levels in any school. Music allows everyone to have a voice, and through music everyone is able to express themselves freely when words fail. Music improves mathematical skills and encourages active listening.

Winter, Volume 1, Page 11

Civil Engineer

Karl S. — Monticello School District

Civil engineers have to be more than just a mathematician, they have to be artistic to design the projects, outgoing to communicate with the people they will be coordinating with to finish the project. They will also need to be detail oriented to find any structural flaws or design flaws in their projects blueprints.

Winter, Volume 1, Page 13

Financial Manager

Katherine C. — Luck School District

My dream career is to be a financial manager, I am a very self-motivated person and driven by the progress I see being made. Not only can I benefit from the financial skills in my own life this career will give me, I also have advancement opportunities to go into as well such as: loan officer, accountant, securities sales agent, financial analyst, and even own my own business.

Winter, Volume 1, Page 12

Pediatrician

Leah M. — New Berlin School District

As a senior in high school everyone asks me, "What do you want to do with your life?" Many people my age are exasperated by this question, but I actually have a pretty clear idea of how I want my future to be. Throughout my life I have been influenced by many experiences that have helped me to reach the conclusion that I want to be a pediatrician.

Winter, Volume 1, Page 11

Lawyer

Abigail R. — New Berlin School District

Being a lawyer has always been my dream career and although it may not be as intriguing or far-fetched as most, when I fantasize about where I want to be 15 years from now I imagine myself in a courtroom.

Winter, Volume 2, Page 10

The six High School Honorable mentions and winners of the \$75.00 cash prizes from *Teaching Today WI™* are:

Chemist

Nathan P. — Cornell School District

Spring, Volume 2, Page 10

Musician

Kaitlyn G. — Gilman School District

Winter, Volume 2, Page 10

Make a Change

Anna N. — Greendale School District

Spring, Volume 2, Page 9

Political Journalist

Anna K. — Greendale School District

Winter, Volume 2, Page 14

Accounting

Amelia H. — Luck School District

Spring, Volume 2, Page 9

Clinical Pharmacist

Caitlin B. — New Berlin School District

Winter, Volume 2, Page 15

Middle School Contest Winners:

The six winners of \$100.00 each from *Teaching Today WI™* are:

Veterinarian

Katelyn V. — Green Bay School District

I have wanted to be a Veterinarian, well, probably since I was old enough to know what a job was. I have loved animals my entire life! When I learned that there was a job filled with animals, I knew that had to be my job.

Winter, Volume 1, Page 11

NFL Player and Humanitarian

Anthony D. — River Ridge School District

Ever since I was a kid, I have always wanted to be in the National Football League (NFL). Everyone always tells me that I will never be in the NFL, but that just makes me strive harder.

Winter, Volume 1, Page 10

Trauma Surgeon

Madelyn P. — Northland Pines School District

Yes, trauma surgeons can be put on the spot, and not everything goes their way. I would be willing to give so much so everything does go right. Now to most people it most likely is not the most fun job but to me it is amazing and possibly the coolest surgeon out there. It is what I want to be and what I want to do.

Winter, Volume 1, Page 11

President of the United States

Josie L. — Wisconsin Rapids School District

People tell me I can be whatever I want to be when I grow up. But when I tell them that someday I would like to be President of the United States when I am older and wiser, they tell me that I can never accomplish such a lofty goal....

Winter, Volume 1, Page 12

Novelist

Annabelle S. — Stanley-Boyd School District

The skills you need are usually a bachelor's degree in creative writing, an active imagination. You have to be content with working alone, often for long periods of time. You must be able to work whenever creativity hits, and work weekends and well into the night.

Winter, Volume 1, Page 13

Chef

John S. — Cuba City School District

It puts a smile on my face when my family loves my cooking. Mostly every day I make food for my brother or after working with my mom going home and making her a dish. So my dream job is to be a famous or well-known chef. I would love to express my feeling and creativity in cooking.

Winter, Volume 1, Page 10

The six Middle School Honorable mentions and winners of the \$25.00 cash prizes from *Teaching Today WI™* are:

Veterinarian

Morgan B. — Cuba City School District

Sports Statistician

Mikey K. — Stanley-Boyd School District

Winter, Volume 2, Page 14

Psychiatry

Maria C. — Abbotsford School District

Winter, Volume 2, Page 15

Automotive Engineer

Matthew C. — New Berlin School District

Veterinarian

Rose T. — Northland Pines School District

Teacher

Lauren P. — Cuba City School District

Winter, Volume 2, Page 11

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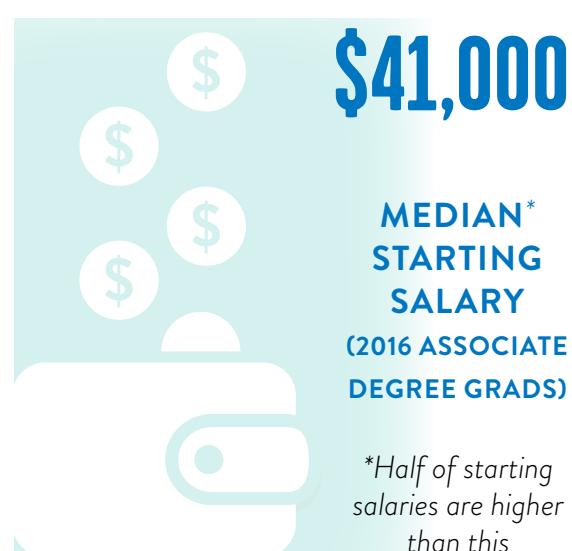
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2016 Energy Educators of the Year Awards



This award recognizes individuals who are taking the extra step to improve energy literacy among students, teachers, and the community as a whole. They help learners gain the knowledge and skills needed to analyze and resolve energy issues while making wise energy decisions.

Michelle Howe, Lodi Middle School — Primary Energy Educator of the Year

Russell Germain, Rhinelander High School — Secondary Energy Educator of the Year

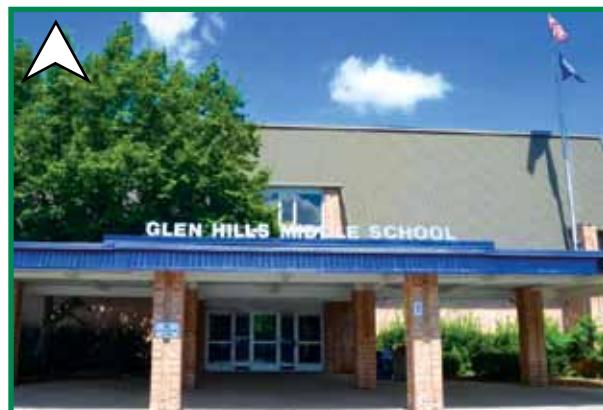
Fall, Volume 1, Page 10

Setting the Bar for Existing Buildings

Glen Hills Middle School, Glendale, WI

Glen Hills Middle School is a leader among Wisconsin schools pursuing sustainability. In 2013, Glen Hills received a LEED Gold for Existing Buildings certification for its 43-year-old facility. The LEED certification process allowed the Glen Hills school community to move into a deeper understanding of what sustainability means, and incorporate concepts in all operations and maintenance at the building.

Fall, Volume 1, Page 12



Preserving Produce and Conserving Rural Wisconsin's Natural Resources

Granton Area School District

Granton upgraded lighting, replaced high-demand appliances, and expanded technology to increase energy efficiency. Granton implemented a system to monitor energy consumption in order to track use into the future. Energy conservation and sustainable behaviors are a part of the whole school's culture, and are woven into the curriculum at various levels. In the natural resources and middle school agriculture classes, students are instructed about how much water is used in the common household.

Fall, Volume 1, Page 10

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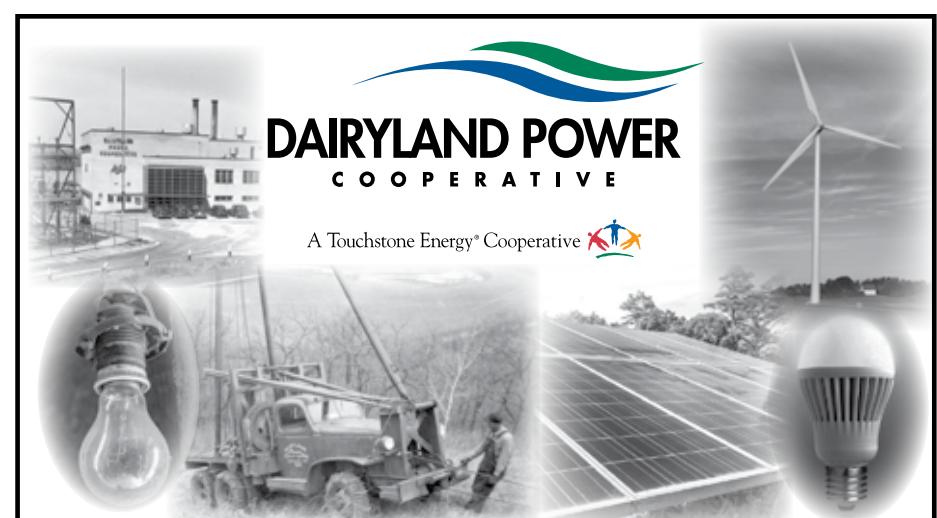
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Lincoln Elementary School Growing and Learning Garden

Whitewater Unified School District

Connecting to healthy food has been the greatest reward for all involved. The positive impact has been taken home to families own backyards. "We would have never have grown a garden at home if wasn't for the school garden. The food never makes it to the dinner table because the kids go eat right out of the garden," parent Sheila Juette shared.

Fall, Volume 2, Page 5



Waupaca Community/School Garden: A Study in Growth

Waupaca School District

"One giant hurdle for any garden is sustainability, it's not easy. But when there are hundreds of eager and interested students who aren't afraid to get their fingers dirty it helps," adds Patrick Phair, a founding committee member. "The more young people who are engaged in the understanding of wholesome food production the better off our community will be in both healthy bodies and caring minds."

Fall, Volume 2, Page 7



Kimberly School Forest Grows from Community Support

Kimberly Area School District

Kimberly High School is located on a hill overlooking the nearly 20-acre School Forest. It features a trail system through wooded portions, tall-grass prairie areas and Garner's Creek, a stream that runs the length of the land. Ever since the high school opened in 2001, a heron rookery that is home to as many as 27 nesting birds, has fascinated students, staff and community members alike.

Back to School, Page 1



'I Wonders'... Fuel Engagement & Enthusiasm to Learn at SAGES

Waupun Area School District

Once introduced to the life cycle of a butterfly, SAGES' 2nd graders became more keenly aware of their surroundings which enhanced their observations outdoors in the Living Schoolyard. "They started to explore the rain garden more and would return from recess with several questions they wanted to answer," shares Rachael Smith, 2nd grade teacher.

Spring, Volume 2, Page 1



Agriculture, Food and Natural Resource Program at Ashland High School

School District of Ashland

Naas' program includes a 30'x20' heated greenhouse, two-400 gallon aquaculture tanks with an aquaponics unit, a 65-acre school forest, 4-compartment animal housing, and just up the road to the north of the high school is Lake Superior, the largest freshwater lake in the world! All of these areas have become part of our classroom. "Providing relevant and real experiences for students is an important part of what I do," Naas stated.

Spring, Volume 2, Page 6

Economics in Education Award Goes to Frank Crivello

Clinton Community School District

Mr. Frank Crivello, economics teacher at Clinton High School, recently received the "James E. Flora Award for Excellence in Teaching Advanced Economics" from the Wisconsin Council on Economics Education, Inc. The award is designed to recognize teachers who go beyond their expected duties as a teacher to make economics fun and interesting for students.

Back to School, Page 10

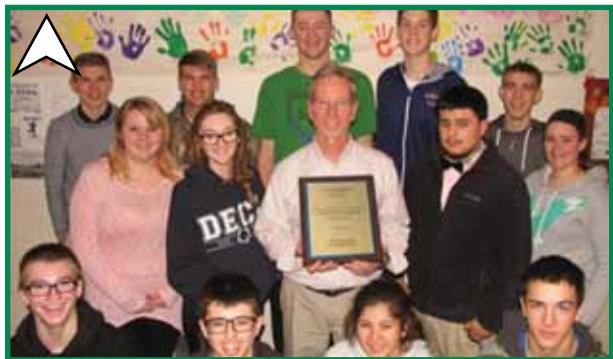


Cardinal Manufacturing

Eleva-Strum School District

Cardinal Manufacturing has gone from its infant stages to a company with significant annual sales and national notoriety. "Students in Cardinal Manufacturing are the cream of the crop," Cegielski states. "We only take the best. People wanting to get in need to go through an interview process, just like at a real business, and our admittance is limited."

Fall, Volume 3. Page 22



A Knight's Faire, Celebrating our Community's Creativity

Eau Claire Area School District

The students of Prime Products played a large role at the DeLong Knight's Faire. The sixth, seventh, eighth and returning ninth graders ruled over a large booth containing all of the products sold at Prime Products. Six of the DeLong FUSE businesses also sold their products at A Knight's Faire. FUSE stands for Future U.S. Entrepreneurs. These students had the opportunity to create a business, business plan, sell their products, and show their idea to a panel of judges.

Fall, Volume 2, Page 11



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► August 14–15, 2017: Economics for Opinion Leaders

Superintendents, School Board & Board of Education Members – at The Charmant Hotel, La Crosse.

► Friday, October 13, 2017: The Pack — and the Lambeau Conference — are Back!

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► Friday, December 1, 2017

The 28th Annual ASET (Association of School Economics Teachers) Meeting returns to Miller Park in Milwaukee.



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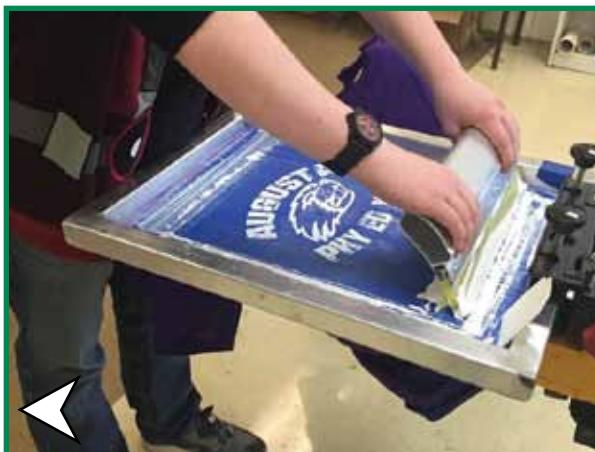


T-shirts for Tomorrow: Student Business, Student Rewards

Augusta Area School District

Imagine walking into a classroom abuzz with activity, where students are working independently and life skills are the curriculum. T-Shirts for Tomorrow, a screen printing business run through the Special Education Program at Augusta High School, is just that. While working in the screen printing shop, students have the opportunity to complete several different jobs.

Winter, Volume 2, Page 8



Building the Future

Racine Unified School District

While many high school students can be found at the mall or the movies on a Saturday afternoon, Christoph Carelton can be found sitting on the side of the road. You see, the 17-year-old is not your average teenager. He's his own boss for his own business that he built all by himself. "I make things out of wood and sell them. It might not sound like much, but it's an art form and I love doing it."

Spring, Volume 1, Page 4



Marathon County Student Named “2017 Young Entre- preneur of the Year”

Junior Achievement of Wisconsin (JA), the Department of Public Instruction (DPI) and EY have awarded Marathon County native Laney Hughes with the “2017 Young Entrepreneur of the Year” for her clothing embroidery company, Shallocat, that she started at age 13 after discovering her passion for clothing design.

Spring, Volume 2, Page 12



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Cupcake Wars at Clinton: Economics With Frosting!

*Clinton Community School
District*

Students at Clinton Elementary School had the opportunity to learn about economics in an original unit created by third grade teachers, Teresa Pickarts, and Ross Niquet. “Cupcake Wars” allowed students to apply what they had learned in a 4 week unit on economics using math, social studies, and writing state of Wisconsin standards. This original project, took students from start to finish in creating a product for sale.

Spring, Volume 2, Page 13



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UMBRELLA



Mercer, Butternut Ready for First Co-Op Football Season Together

Mercer and Butternut School Districts

The two schools have a combined high school enrollment of about 100 students. The team's roster currently sits at just 17, but the players are excited for the opportunity. "I was thrilled," said Butternut senior Charles Hirtreiter. "I've wanted to play football since I was about that tall and the schools I went to never had a football option to play."

Back to School, Page 5



Rhinelander's Francis Focused on State Championship Goals

School District of Rhinelander

For years, Kiah Francis has been outpacing her competition in the pool, but she owes her success to more than just talent. And those benefits have helped her to become one of the best swimmers in Rhinelander history. "She can swim anything," said Rhinelander varsity swim coach Lindsay Byrka. "She already has four varsity records that she broke last year, and I hope she can take down the other four this year."

Fall, Volume 1, Page 13

Kimberly Area School District Presented with a Platinum Well Workplace Award by Wellness Council of America

Kimberly Area School District

The Platinum Well Workplace Award recognizes an organization for its commitment to the health and well-being of their employees. KASD is the only school district in the nation to have earned Platinum level recognition. The District's Wellness Program is an all-encompassing initiative that supports the mental, social and physical well-being of its staff.



Winter, Volume 1, Page 17

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Moving Around the Classroom

School District of Sheboygan Falls

Sometimes it's the simplest things that make all the difference. Take it from Nancy Mathieu and her third graders at Sheboygan Falls Elementary School — adding some "movement breaks" of "energizers" during the classroom day equals a big change in student behavior. "It was a good thing. They were more focused," Mathieu said. "They seemed to listen better. They were more attentive. They were more engaged."

Back to School, Page 6



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Letting Go with Buddha Boards

Merrill Area Public Schools

As a special education high school teacher at Merrill High School, Amy concentrates on emotional and behavioral disabilities. So when she went home to test a Buddha Board herself, she realized how great a tool it could be to help her students with self-expression. Through a grant from The Meemic Foundation, Amy was able to buy the boards for her classroom.

Back to School, Page 17



Allies in Autism

School District of Sheboygan Falls

When it comes to interpreting the teacher's directions, the eyes have it for some students at Sheboygan Falls Elementary School. Because these students communicate best through visuals not words, watching a video depicting what a teacher wants them to do -- a multi-step task or even just walking from one room to another -- helps them comprehend a direction far better than listening to a verbal cue.

Fall, Volume 1, Page 22



2Myles4Autism

Howard-Suamico School District

We had come up with a name; 2Myles4Autism, and decided it would be a 2 mile run/walk around the community named after Myles, who had helped to bring a face and name to the struggles students with autism face on a daily basis. I presented the idea to the students the very next day and we were off! We had a classroom goal of getting 100 people to attend, but ended up getting nearly 600 there that first year. It has been six years and each year the event continues to grow.

Spring, Volume 1, Page 14

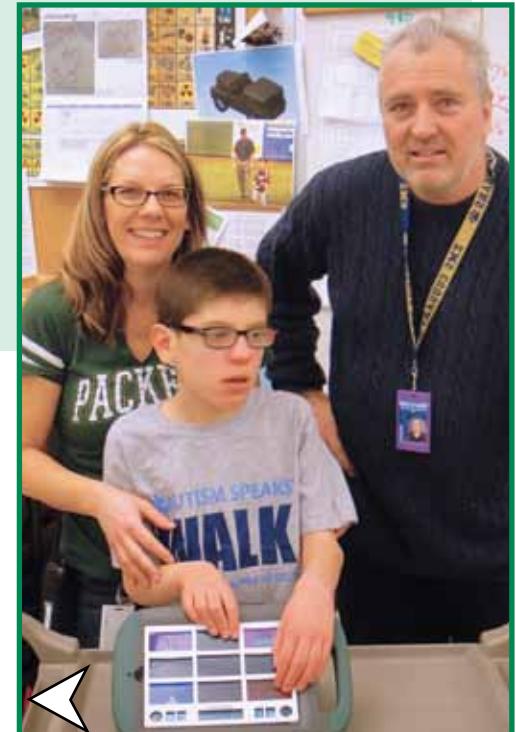


Tech. Ed. Teacher Creates Keyguard for EMS Student

Oak Creek-Franklin Joint School District

The keyguard Connor had been using needed to be updated and because each keyguard is a custom design, it takes a very long time to get ahold of one and is very expensive. Mr. Lindner was able to design a custom keyguard for Connor and print it on the 3D printer. "With the cost of the 3D print being less than 50 cents, we can provide multiple keyguards for the special education department at a very low cost."

Spring, Volume 2, Page 15



The 2016–17 Wisconsin Teachers of the Year

Four Wisconsin educators got exciting news in surprise announcements at their schools. They are the 2016-17 Wisconsin Teachers of the Year, chosen by a panel of parents, community leaders, and educators, including former Teachers of the Year.

Sarah Breckley, a Spanish teacher at Reedsburg Area High School, is High School Teacher of the Year. Pamela Gresser of Hatley, a fifth-grade teacher at Rothschild Elementary School (D.C. Everest Area School District) is the Elementary School Teacher of the Year. Chris Gleason, band director and instrumental music teacher at Patrick Marsh Middle School (Sun Prairie Area School District) is the Middle School Teacher of the Year. Barbara VanDoorn of Tony, a 4K-12 school counselor at Lake Holcombe School is the Special Services Teacher of the Year.

Fall, Volume 1, Page 15



Damian LaCroix Named 2017 Wisconsin Superintendent of the Year

Howard-Suamico School District

LaCroix has served for 12 years as the Superintendent for the Howard-Suamico School District. "The Board of Education is extremely pleased that Damian was chosen as the Wisconsin Superintendent of the Year," said Board of Education President Mark Ashley. "We believe this award reflects the genuine desire he shares with our dedicated educators: to serve our students, to provide hope, and to offer a 21st century education."

Fall, Volume 3, Page 14



Wilson Elementary School — 2016 Blue Ribbon School!

Beaver Dam Unified School District

This small, cozy learning atmosphere provides students with the secure knowledge that all staff are here to help them be successful. With the creation of Data Teams and Pupil Service Teams, we are able to bring people together to focus conversation around specific student needs and problem solve strategies to reach students who may need differentiated instruction.

Fall, Volume 3, Page 14



Pelican School Paraprofessional is presented with WCASS "Paraprofessional of the Year" Award

School District of Rhinelander

On Tuesday, May 17, Renee Miszewski, a paraprofessional at Pelican Elementary School, received an award for the Wisconsin Council of Administrators of Special Services Paraprofessional of the Year. Renee has been a special education paraprofessional in the School District of Rhinelander for 15 years. She stands out because of her cheerful attitude and willingness to go above and beyond even when no one is watching.

Back to School, Page 8



WTEA honors Dr. Rauscher

Plymouth School District

The Wisconsin Technology Education Association recently honored Plymouth High School Principal Jennifer Rauscher with its Technology Special Recognition Award. The award recognizes those who have demonstrated outstanding service and commitment to technology education.

Spring, Volume 1, Page 5



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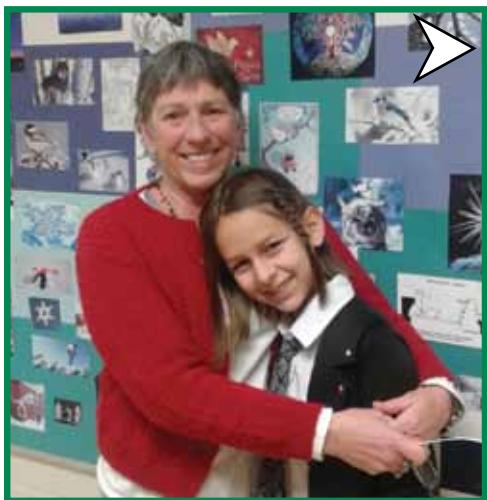
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Karen Grieve is the 2017 Wisconsin School Counselor of the Year

Bayfield School District

School Counselor for 23 years in the School District of Bayfield, Karen puts her heart, soul, and creativity into her work. The Bayfield Mentor Program is a pillar of our school leadership programming. Karen coordinates this program, along with middle school students, providing social skills lessons alongside elementary children.

Winter, Volume 1, Page 19

Presidential Teaching Award Winners

Four Wisconsin teachers are among 213 to receive the Presidential Award for Excellence in Mathematics and Science Teaching. The educators received \$10,000 and an invitation to the awards ceremony earlier this month in Washington, D.C.

Lori Baryenbruch, a fifth-grade teacher at River Valley Elementary in Spring Green. Juan Botella teaches Advanced Placement Physics, Physics, Astronomy, and Climate and Weather at Monona Grove High School. John Hayes teaches Algebra I, Algebra II, Advanced Placement (AP) Calculus BC, and AP Statistics at Northland Pines High School in Eagle River. Tina Parker is a kindergarten through fifth grade interventionist in the Chippewa Falls Area Unified School District.

Fall, Volume 2, Page 19



RHS Teacher Named Global Educator of the Year

School District of Rhinelander

Linda Goldsworthy of Three Lakes, a social studies teacher at Rhinelander High School, is the recipient of the second annual Global Educator of the Year Award. She was nominated for the award for helping her students learn about the interconnectedness of the world through her classroom teaching and travel abroad opportunities.

Winter, Volume 2, Page 17



National Finalist for Teacher of the Year

One of four finalists for the National Teacher of the Year program is Chris Gleason, an instrumental music teacher and band director at Patrick Marsh Middle School in the Sun Prairie Area School District. Gleason is the state's representative to the National Teacher of the Year Program.

Spring, Volume 1, Page 12



Halmstad Elementary Receives National Recognition

Chippewa Falls Area Unified School District

Halmstad Elementary School has been named a National Blue Ribbon School for 2016. High expectations are for everyone, including administration. All leaders are expected to lead by example, modeling servant leadership and helping out as needed. We believe that the whole is greater than the sum of its parts and we accomplish so much more by working together. We are student-centered and make decisions based on what is best for students and learning.

Fall, Volume 2, Page 1



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Jefferson Elementary School Success Story

Sheboygan Area School District

"Good morning Jefferson Elementary School, 'nyaw zhong, 'buenos dias.' At Jefferson Elementary School, we will be safe, respectful and responsible. Now please stand for the Pledge of Allegiance." In this culturally diverse school, we start each day welcoming all students with a message to do their best. As staff, doing our best is a promise we make to our students every day.

Back to School, Page 1



Creating a Family Atmosphere at St. Germain Elementary School

Northland Pines School District

One of the strengths of St. Germain Elementary School is the small community school atmosphere in which the entire school community has a sense of family. Parents, students, and staff all trust, respect and know each other and when walking the halls everyone has a sense of belonging and pride in the school.

Fall, Volume 1, Page 1



Class Across the City: The Telepresence Program in Milwaukee Public Schools

Milwaukee Public Schools

Telepresence technology enables students to enroll in courses not currently offered at their schools. MPS chose to start by focusing on using the technology to expand Advanced Placement course offerings to students in the district. AP Calculus teacher Eric Losin enjoys the new challenge and working with students at two schools simultaneously, saying, "This is the most fun I've had in the past 20 years of teaching!"

Spring, Volume 2, Page 18



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FAQs educators should know about long-term care insurance

Long-term care insurance (LTCi) is an affordable way to protect yourself against the high cost of extended care that may be required if you have a serious illness or accident. Here are four frequently asked questions about LTCi.

Q: I thought long-term care (LTC) was covered by my insurance?

A: LTC is not covered by private medical insurance or Medicare. And Medicaid is only available to those who meet certain financial and health requirements. The average cost of care at a nursing home in Wisconsin is more than \$267 per day. Without long-term care insurance, you would have to pay for these services out of your savings.

Q: Isn't long-term care insurance for older people?

A: Not necessarily. One out of four workers in the U.S. will suffer a disabling injury before retirement. And 37% of those in need of LTC are age 64 or younger.

Q: If I need long-term care, can't I figure out the finances later?

A: Maybe...but 72% of Americans become impoverished after just one year of nursing home care. One out of four people age 45+ are not prepared financially to pay for LTC. And the older you are when you purchase long-term care insurance, the more expensive the policy and the higher the likelihood you could be turned down for coverage.

Q: Isn't LTCi just for nursing home care?

A: Many people instantly think "nursing home" when the topic of long-term care comes up. Long-term care also includes a broad range of services that can help pay for things like personal care assistance (bathing, dressing, eating, etc.) and household tasks (housekeeping, meal preparation, money management, etc.) that allow a person to remain independent longer.

Sources: PBS News Hour, AP/NORC Survey, longtermcare.gov, costofcare.m.genworth.com.

For more information about long-term care insurance, visit

weabenefits.com/ltc

1-800-279-4030

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This article is for informational purposes only and is not intended to constitute legal, financial, or tax advice. Certain recommendations or guidelines may not be appropriate for everyone. Consult your personal advisor or attorney for advice specific to your unique circumstances before taking action. Long-term care (LTC) insurance products are underwritten by multiple LTC insurers. Program administered by LTCi Marketing Administrators Inc. (LiMA).

"A room without books is like a body without a soul."

—Cicero

Sheboygan South Students Volunteer Time in 4K Phy. Ed. Classes

Sheboygan Area School District

Four-year-old kindergarten (4K) students were paired with a high school 'PE Buddy' who volunteered during the 4K PE class to offer guidance and leadership while helping the younger students to acquire basic motor skills, learn to follow directions and interact positively within a movement setting. The volunteer work gave the older students a chance at involvement with 'authentic' learning in a real life setting.

Spring, Volume 1, Page 1



Apprentice Style Project Prepares Students for Real Business World

Pewaukee School District

Teams of students at Pewaukee High School made their business pitch to a panel of judges. But in the end, there was only one winner. And, unfortunately, there were some layoffs. Similar to — but perhaps less high-stakes than — "The Apprentice," students in business teacher Randy Staus' "Ideas in Action" class presented under these circumstances multiple times last year.

Fall, Volume 1, Page 4



Middle Schools Shine Light on Positive Programs

Middleton Cross Plains Area Schools

Glacier Creek staff members Tim Ashe and Mary Kern introduced seven eighth-graders who spoke about the Where Everyone Belong (WEB) program, which exists at both middle schools and helps fifth-graders transition to a new building. "You're the role models," Board member Kurt Karbusicky said "Looking at this group, I have no doubt that our fifth-graders are going to do great."

Fall, Volume 3, Page 18



**Read the full versions of all our Year in Review articles at
www.teachingtodaywi.com**

The Vinery

School District of Winter

"The Vinery" at the School District of Winter (SDW) is well-known throughout the community as a gracious space for all. This interactive space brings the community and school together. School art and poetry projects are displayed amid the vines of growing grapes, tomatoes, watermelon, squash and the like.

Fall, Volume 2, Page 6



North Division Students' Mobile App Voted National 'Fan Favorite'

Milwaukee Public Schools

The app is designed to support students battling cancer, sickle cell anemia, depression and other diseases or those with low self-esteem with words of encouragement. The two students stayed after school, worked from home and even came in over spring break to work on the app and accompanying video presentation, according to North Division lead computer science teacher Melissa Menge.



Fall, Volume 3, Page 17



Today's Technologies Change Class Experiences for Teachers, Learners

Arrowhead Union High school District

You would be hard-pressed to find a piece of chalk or overhead marker at Arrowhead today. Many of our teachers are making use of interactive presentation systems in order to engage our students in their learning. Systems allow students to easily connect to presentation equipment. Newer systems allow up to three students to interact with presented materials simultaneously.

Spring, Volume 2, Page 11



Star Wars Day Includes Day of Coding, Read In, Rube Goldberg Project at Clinton Elementary School

Clinton Community School District

Students at Clinton Elementary School in Mrs. Pickarts and Mr. Niquet's rooms will celebrate the end of a two month science unit, "Star Wars May the Force Be With You" and math unit, "First Order Factors" with a Star Wars themed learning day. "Celebrating student learning is a priority. We want to celebrate the accomplishment of our students who have made amazing progress in their mathematical and scientific reasoning."

Winter, Volume 2, Page 20



Girls Who Code Event Encourages Female Students to Explore Computer Science

Pewaukee School District

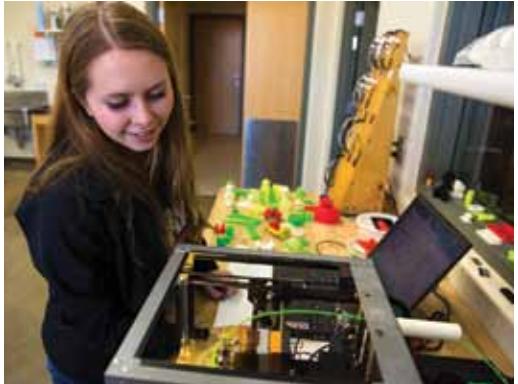
Horizon Elementary School hosted the first Girls Who Code event on Feb. 19. The event was offered to female students in grades four through six to promote the importance and interest in Computer Science and Coding. Participants Tharuki Jayawardena and Zahra Dhoondia recently shared their enjoyment in learning to program the robots. They used apps to make the robots talk and move.

Spring, Volume 2, Page 10





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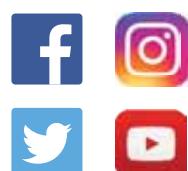
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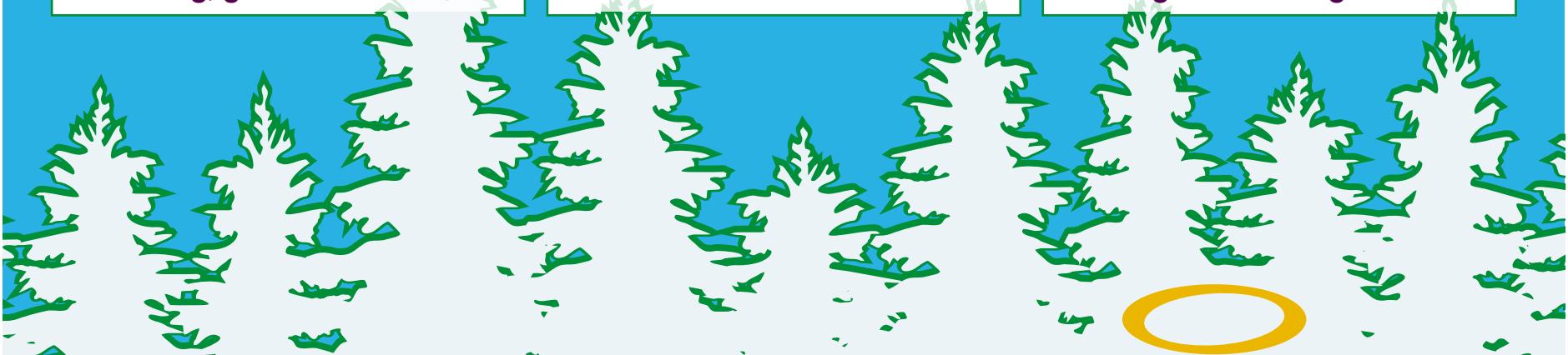
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